

NOVA SCOTIA CURRICULUM CONNECTIONS

Grade	Subject	Coding Change Sessions	Curriculum Outcomes
4	Health	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> demonstrate an awareness that values are an integral part in making healthy decisions and fostering healthy behaviour demonstrate an awareness of the link between positive self-identity and making healthy decisions that affect relationships and care of self explore the relationship between sustainable development and health
4	Physical Education	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Analyse the physiological indicators that accompany moderate to vigorous physical activity and adjust their activity accordingly Analyse the benefits of physical activity, including how physical activity contributes to academic success. Analyse the use of cues in improving motor skills and movement patterns Implement mind–body exercises Apply navigation skills while orienteering outdoors
4	Science	Session 2 Session 3 Session 4 Session 6	<ul style="list-style-type: none"> Learners will hone their skills of questioning, observation, cause and effect, as well as drawing conclusions from evidence. Investigate the impact of environmental factors on sound Measure sounds in the environment using probeware Investigate the water cycle Measure weather conditions using instruments and probeware
4	Social Studies	Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Investigate the relationship between exploration and innovation Investigate how humans interact with the physical environment, with a focus on Canadian Aboriginal perspective Question the impact that humans have on the environment Investigate how the physical environment impacts where people live and how they live

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5	Health	Session 2 Session 3 Session 4 Session 5	Examine relationships in their lives that promote positive health outcomes and those that interfere with learning, relationship building/friendship, or quality of life at home
5	Physical Education	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Analyse the physiological indicators that accompany moderate to vigorous physical activity and adjust their activity accordingly Analyse the benefits of physical activity, including how physical activity contributes to academic success. Analyse the use of cues in improving motor skills and movement patterns Implement mind–body exercises Apply navigation skills while orienteering outdoor
5	Science	Session 2 Session 3 Session 4 Session 5	<ul style="list-style-type: none"> Analyse ways to maintain health body systems Investigate the function and structure of body systems and how they are interconnected
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6	Health	Session 2 Session 3 Session 4 Session 5 Session 6	Identify responsibilities of global citizenship and take age-appropriate action to address a global health issue
6	Physical Education	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Analyse the physiological indicators that accompany moderate to vigorous physical activity and adjust their activity accordingly Analyse the benefits of physical activity, including how physical activity contributes to academic success. Analyse the use of cues in improving motor skills and movement patterns Implement mind–body exercises Apply navigation skills while orienteering outdoors
6	Science	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Test series and parallel circuits for movement of electric current Compare renewable and non-renewable energy Investigate types of energy transformation Analyse impact of electrical energy consumption Investigate the characteristics of living things Investigate significant ecological relationships

6	Social Studies	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Analyse actions of local communities to support cross cultural understanding Investigate actions that are being taken to improve cross-cultural understanding Investigate factors that influence sustainability practices Investigate reasons for different perspectives on a sustainability practice between Canada and a selected country Analyse the importance of the rights and responsibilities of being an active global citizen. Analyse various perspectives on a position in relation to a local/national/international issue.
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7	Health	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Identify relationships between their strength, abilities, and interests and their educational plans Provide leadership among peers and younger school-ages children on active transportation Examine opportunities for physical activity at school, home, and within their community
7	Science	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Identify the roles of producers, consumers, and decomposers in a local ecosystem and describe both their diversity and their interactions Identity questions, investigate, and record collected data on the ecosystems component using materials effectively Identify signs of ecological succession in a local ecosystem and predict its future based on characteristics and succession.
7-9	Social Studies	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Demonstrate and understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance Demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives Demonstrate ability to make responsible economic decisions as individuals and as members of society Demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment – locally, nationally, and globally – and the implications for a sustainable future Demonstrate an understanding of the interactions among people, places, and the environment

			<ul style="list-style-type: none"> Analyse various perspectives on a position in relation to a local/national/international issue.
7-9	Technology Education	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Work independently, co-operatively, and collaboratively to solve technological problems Demonstrate an awareness of ethics and environmental responsibility in technological discussion making and work habits Document the design process
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8	Health	Session 2 Session 3 Session 4 Session 5 Session 6	Analyse the relationship between values and personal health practices
Grade	Subject	Coding Change Sessions	Curriculum Outcomes
9	Health	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Assess level of physical activity to determine whether they are active enough to achieve health benefits Examine how people support healthy communities locally and globally, and take age-appropriate action to support a community of health issues of interest to them
9	Science	Session 2 Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> use instruments effectively and accurately for collecting data make informed decisions and propose a course of action on science, technology, and social issues, including human and environmental needs for electricity and energy
9	Social Studies	Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Demonstrate and understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance Demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives Demonstrate ability to make responsible economic decisions as individuals and as members of society Demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment – locally, nationally, and globally – and the implications for a sustainable future Demonstrate an understanding of the interactions among people, places, and the environment

			<ul style="list-style-type: none"> Analyse various perspectives on a position in relation to a local/national/international issue.
9	Citizenship	Session 3 Session 4 Session 5 Session 6	<ul style="list-style-type: none"> Compare rights and responsibilities as current and future citizens Evaluate personal strengths and skills and how these contribute to communities Investigate a global issue from differing perspectives

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