

SASKATCHEWAN CURRICULUM CONNECTIONS

Grade	Subject	Coding Change Sessions	Curriculum Outcomes
4	Health	Session 2 Session 3 Session 4 Session 5 Session 6	USC4.1 Assess what healthy eating and physical activity mean for pre/adolescence.
4	Physical Education	Session 2 Session 3 Session 4 Session 5 Session 6	PE4.8 Refine the application of movement variables, movement concepts, and performance cues to improve personal performance and to provide feedback to others.
4	Science	Session 3 Session 5	HC4.1 Investigate the interdependence of plants and animals, including humans, within habitats and communities. LI4.1 Investigate the characteristics and physical properties of natural and artificial sources of light in the environment. LI4.3 Assess personal, societal, and environmental impacts of light-related technological innovations including optical devices and sound-related technologies.
4	Social Studies	Session 2 Session 3 Session 4 Session 5 Session 6	RW4.1 Analyze the strategies Saskatchewan people have developed to meet the challenges presented by the natural environment. RW4.2 Investigate the importance of agriculture to the economy and culture of Saskatchewan. RW4.3 Assess the impact of Saskatchewan resources and technological innovations on the provincial, national, and global communities.
4	Math	Session 2 Session 3 Session 4	Estimating products Solving problems.

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5	Science	Session 2 Session 3 Session 4 Session 5 Session 6	<p>FM5.1 Analyze the effects of gravitational, magnetic, and mechanical forces, including friction, on the movement of objects.</p> <p>FM5.2 Investigate characteristics of simple machines, including levers, wheels and axles, pulleys, inclined planes, screws, and wedges, for moving and lifting loads.</p> <p>FM5.3 Assess how natural and man-made forces and simple machines affect individuals, society, and the environment.</p> <p>WE5.1 Measure and represent local weather, including temperature, wind speed and direction, amount of sunlight, precipitation, relative humidity, and cloud cover.</p> <p>WE5.2 Investigate local, national, and global weather conditions, including the role of air movement and solar energy transfer.</p>
5	Social Studies	Session 2 Session 3 Session 4 Session 5 Session 6	<p>RW5.1 Explain the importance of sustainable management of the environment to Canada's future.</p>
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6	Health	Session 2 Session 3 Session 4 Session 5 Session 6	<p>USC6.4 Assess and demonstrate strategies used to identify and make healthy decisions in stressful situations.</p> <p>USC6.5 Analyze the influences (e.g., cultural, social) on perceptions of and personal standards related to body image, and the resulting impact on the identities and the well-being of self, family, and community.</p>
6	Science	Session 4 Session 6	<p>EL6.1 Assess personal, societal, economic, and environmental impacts of electricity use in Saskatchewan and propose actions to reduce those impacts.</p>

			<p>EL6.2 Investigate the characteristics and applications of static electric charges, conductors, insulators, switches, and electromagnetism.</p> <p>EL6.3 Explain and model the properties of simple series and parallel circuits.</p>
6	Social Studies	<p>Session 2 Session 3 Session 4 Session 5 Session 6</p>	<p>DR6.2 Analyze ways in which the land affects human settlement patterns and social organization, and ways in which human habitation affects land.</p> <p>DR6.3 Appraise the strategies human societies have used to orient themselves within time and place in the natural environment.</p>
6	Math	<p>Session 2 Session 3 Session 4 Session 5 Session 6</p>	<p>Demonstrate understanding of single, and combinations of, transformations of 2-D shapes (with and without the use of technology) including:</p> <ul style="list-style-type: none"> • identifying • describing • performing
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7	Health	<p>Session 2 Session 3 Session 4 Session 5 Session 6</p>	<p>USC7.1 Establish and use strategies to commit to and act upon personal standards (see grade 6) for various aspects of daily living over which an individual has control.</p> <p>USC7.4 Demonstrate a personalized and coherent understanding of the importance of nurturing harmony in relationships (with self, others, and the environment), and apply effective strategies to re/establish harmony when conflict arises.</p>
7	Science	<p>Session 2 Session 3 Session 4 Session 5 Session 6</p>	<p>IE7.1 Relate key aspects of Indigenous knowledge to their understanding of ecosystems.</p> <p>IE7.2 Observe, illustrate, and analyze living organisms within local ecosystems as part of interconnected food webs, populations, and communities.</p> <p>IE7.3 Evaluate biogeochemical cycles (water, carbon, and nitrogen) as representations of energy flow and the cycling of matter through ecosystems.</p>

			IE7.4 Analyze how ecosystems change in response to natural and human influences, and propose actions to reduce the impact of human behaviour on a specific ecosystem.
	Social Studies	Session 2 Session 3 Session 4 Session 5 Session 6	IN7.3 Analyze the relationship of technology to globalization. RW7.2 Investigate the influence of resources upon economic conditions of peoples in circumpolar and Pacific Rim countries. RW7.3 Assess the ecological stewardship of economies of Canada and the circumpolar and Pacific Rim countries.
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8	Health	Session 2 Session 3 Session 4 Session 5 Session 6	USC8.1 Analyze and establish effective strategies of support for purposes of helping others increase health-enhancing behaviours. USC8.6 Examine and assess the concept of sustainability from many perspectives, and develop an understanding of its implications for the well-being of self, others, and the environment.
8	PE	Session 2 Session 3 Session 4 Session 5 Session 6	PE8.11 Demonstrate an understanding of the impact of current and emerging technologies (e.g., computer and video games, fitness equipment such as treadmills, heavy wooden racquets compared to lightweight fibreglass racquets, sports shoes) on fitness, fitness-related career options, and well-being.
8	Science	Session 2 Session 3 Session 4 Session 5 Session 6	WS8.1 Analyze the impact of natural and human-induced changes to the characteristics and distribution of water in local, regional, and national ecosystems. WS8.2 Examine how wind, water, and ice have shaped and continue to shape the Canadian landscape. WS8.3 Analyze natural factors and human practices that affect productivity and species distribution in marine and fresh water environments.
8	Social Studies	Session 2 Session 3 Session 4 Session 5	DR8.1 Develop an understanding of the significance of land on the evolution of Canadian identity.

		Session 6	RW8.3 Critique the approaches of Canada and Canadians to environmental stewardship and sustainability.
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9	Health	Session 2 Session 3 Session 4 Session 5 Session 6	USC9.2 Analyze how the well-being of self, family, community, and the environment is enhanced by a comprehensive, community approach to safety.
9	Science	Session 2 Session 3 Session 4 Session 5 Session 6	CE9.1 Demonstrate and analyze characteristics of static electric charge and current electricity, including historical and cultural understanding.
9	Social Studies	Session 2 Session 3 Session 4 Session 5 Session 6	DR9.3 Assess the relationship of the natural environment in the development of a society.